

## Key Learning in Modern Foreign Languages: Years 3 and 4

Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none"> <li>Listen attentively and understand instructions.</li> <li>Recognise and respond to sound patterns and words.</li> <li>Listen and respond to simple rhymes, stories and songs.</li> <li>Listen attentively and show understanding by joining in and responding.</li> <li>Listen for specific words and phrases.</li> <li>Listen for sounds rhyme and rhythm.</li> <li>Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>Speak with increasing confidence.</li> <li>Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li> <li>Recognise questions and negatives and politeness conventions.</li> <li>Ask and answer questions on several topics.</li> <li>Imitate pronunciation and intonation so that others can understand.</li> <li>Memorise language and present ideas and information e.g. a short presentation about self / role play.</li> </ul>	<ul style="list-style-type: none"> <li>Respond to written language from a range of sources.</li> <li>Appreciate stories, songs and poems in the language.</li> <li>Recognise some familiar words in written form.</li> <li>Read and understand a range of familiar written phrases.</li> <li>Follow a short familiar text listening and reading at the same time.</li> <li>Make links between some phonemes, rhymes and spellings.</li> <li>Apply phonic knowledge of the foreign language in order to decode text.</li> <li>Read some familiar words and phrases aloud and pronounce them accurately.</li> <li>Begin to use a dictionary to look words up and find meaning.</li> <li>Use cognates and familiar language to help deduce meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with the writing of simple words.</li> <li>Write simple words and phrases using a model.</li> <li>Write some phrases from memory.</li> <li>Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Nouns.</li> <li>Gender.</li> <li>Singular and plural forms.</li> <li>Definite and indefinite article.</li> <li>Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li> <li>Recognise different word classes e.g. nouns, verbs, adjectives.</li> <li>Personal pronouns I, you, it, they.</li> <li>Recognise and use high frequency verbs.</li> <li>Question words.</li> <li>Develop an awareness of the place of the adjective in the sentence.</li> <li>Develop an awareness of adjectival agreements.</li> <li>Simple adverbs of time (time phrases including O'clock)</li> <li>Develop an awareness of word order.</li> <li>Apply knowledge of language rules and conventions when building short sentences.</li> </ul>