

Mathematics

- Count backwards through zero to include negative numbers.
- Read and write numbers to at least 10,000.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places [dp].
- Read Roman numerals to 100.
- Find 0.1, 1, 10, 100 or 1000 more or less than a given number.
- Write amounts of money using decimal notation.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise Place Value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract:
 - Numbers with up to 4-digits using efficient written method (column).
 - Numbers with up to 1dp.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Divide:
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.
 - Recall and use addition and subtraction facts for 100.
 - Convert between different measures (e.g. km-m or hours to minutes).

LONGRIDGE C OF E



PRIMARY SCHOOL

End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Writing

- Create complex sentences with adverb starters.
- Use commas to mark clauses.
- Create sentences with fronted adverbials for 'when' and 'where'.
- Use commas after fronted adverbials (In the distance, a lone wolf howled).
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Use paragraphs to organise writing.
- Use inverted commas (speech marks) and other punctuation to indicate direct speech.
- Legible, joined handwriting of consistent quality.
- Proofread to check for errors in spelling, grammar or punctuation.

Reading

- Explain the meaning of key vocabulary within the context of the text.
- Use punctuation to determine intonation of expression when reading aloud.
- Use appropriate voices for characters within a story.
- Demonstrate active reading strategies e.g. generating questions, finding answers, refining thinking, modifying questions, constructing images.
- Draw inferences around characters thoughts, feelings, actions and motives and justify with evidence from the text using point and evidence.
- Identify main ideas drawn from more than one paragraph and summarise these e.g. character is evil because 1/2/3 reasons.
- Navigate texts e.g. using contents/index pages in order to locate and retrieve information.
- Scan for dates, numbers and names.

Speaking and Listening

- Give a personal point of view.
- Orally retell a range of stories.
- Know not to interrupt when someone else is speaking.
- Give listeners / partners clear reasons or evidence for their views.
- Speak with clear diction.