

# Year 1 English Units and Skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative Unit + skills	<p>Traditional Tales Red Riding Hood Goldilocks</p> <p>Repeat simple sentence modelled. Replicate in writing so that it can be read by themselves and others. With adult prompting, separate word with spaces. Orally compose every sentence before writing.</p>	<p>Repetitive Patterns Tyrannosaurus Drip Christmas Stories... Elf on the shelf</p> <p>Orally plan and sequence ideas in narrative. With adult support, re-read every sentence to check it makes sense. Use full stops to demarcate simple sentences.</p>	<p>Stories by the same author Oliver Jeffers</p> <p>Separate words with spaces. Identify and use exclamation marks. Sequence events and ideas in narrative.</p>	<p>Stories by the same author Oliver Jeffers</p> <p>Use capital letters and full stops to demarcate simple sentences. Read their writing audibly to a small group.</p>	<p>Other cultures The Hunter Handa's Surprise</p> <p>Use capital letters for names of people and places days of the week and I. Use capital letters and full stops in independent writing.</p>	<p>Fantasy One Smart Fish</p> <p>Discuss their writing with adults and peers. Use question marks and exclamation marks. Say and hold in memory whilst writing, sentences that can be read by themselves and others. Use familiar plots for structuring the opening, middle and end of their stories.</p>
Non-Fiction Unit + skills	<p>Other non-fictions labels, captions, etc.</p> <p>Use capital letters for the personal pronoun I. Read their writing to an adult. Orally rehearse ideas linked to non-fiction.</p>	<p>Recount Halloween Bonfire Night Pantomime Visit</p> <p>Recognise and write capital letters from memory. Use full stops to demarcate simple sentences. Use the joining word 'and' to link sentences.</p>	<p>Instructions Recipe</p> <p>Sequence events in a non-fiction recount. Say and hold in memory sentences that can be read by themselves and others. Use the joining word 'and' to link sentences.</p>	<p>Recount (Class Trip)</p> <p>Orally compose and sequence their own sentences to write short non-fiction. Discuss their writing with adults, saying what they like about it.</p>	<p>Non-Chronological Report</p> <p>Sequence ideas and events in non-fiction. Orally compose every sentence before writing including compound sentences using the joining words 'and' and 'or'. Independently re-read every sentence to check it makes sense focusing on joining words. Orally compose and sequence their own sentences to write short non-fiction.</p>	<p>Work form childrens' interests.</p>

Poetry Unit + skills	Learning By Heart  With adult prompting, separate word with spaces. Discuss their writing with adults, giving an opinion.			Rhymes with innovation <a href="#">Link to topic 'castles'</a> .  Re-read every sentence to check it makes sense. Use capital letters for pronouns.		Theme Seaside  Orally compose and sequence their own sentences. Re-read their writing audibly to adults and peers.
Scaffolded Writing outcomes from units	Writing a new ending for a traditional tale. Adding labels and captions to photographs for role play.	Write own repetitive dinosaur stories. Write a Halloween, bonfire recount.	Story in a similar style. Recipe.( link DT)	Class trip recount.  Writing poem in the style.	Fable style story.  Report linked to topic. Seaside weather report.	
Independent writing outcomes	Poetry.	Pantomime trip recount.	D.T. recipe,	Current event recount (assembly, visitor, etc.)		