

Appendix Longridge C.E.Primary Accessibility Plan 2016-2019

Access to the Curriculum					
<u>Priority</u>	<u>Lead People</u>	<u>Strategy/Action</u>	<u>Resources</u>	<u>Time</u>	<u>Success Criteria</u>
Develop inclusive, quality first teaching	All teaching staff	Differentiated and personalised curriculum evident in all classrooms	Staff meeting	Sept.2016	Needs of all the children are met Lesson observations and data show all children make good progress.
Teachers are consistent in their approach in dealing with autistic children	All staff	Training in behaviour management techniques Review of behaviour policy	Funding for training.	Aut. 2016	All teachers have better understanding of the difficulties encountered by autistic children.
To provide speech and language therapist programmes for identified children.	Senco	To pay private speech and language therapist to give sessions to identified children	Funding from budget.	Spring 2017	Identified children receive speech and language input that will enable the children to close the attainment gap. Early identification. All learners needs are met.
To provide precision teaching training for all our teaching assistants.	Senco/teaching assistants.	Training programme to enable T.A's to deliver a high quality programme of work for our SEN children.	Money for training from the school budget	Sept. 2016	Effective programme of precision teaching leading to the attainment gap closing.
Access to the Physical Environment					
Improve signage to indicate access routes around school	Headteacher/ Senco	Signs indicate lifts and wheelchair access. Steps painted and marked.	Cost of signs and painting from budget.	Aut. 2017	All people in school are aware of access points.
Provide a safe quiet space for our vulnerable children/autistic/ ADHD children	Headteacher/ Senco	Purpose built room in place.	Cost of room refurbishment.	Sept. 2016	All pupils who need access to a quiet tranquil space due to emotional needs have a designated space.

Disabled parking	Headteacher	Ensure disabled parking spaces are always available for those parents and pupils who need it.	Cost of line markings.	Spring 2018	Disabled badge holders are always able to access disabled parking when required.
Provision of wheelchair accessible toilets	Headteacher	Ensure toilet facilities meet current legislation for disabled use.	Build into maintenance budget	Autumn 2018	Physical accessibility of school increased.
Access to Written Information					
Availability of written material in alternative formats.	Headteachers	All staff and parents aware of services available for requesting information in alternative formats	Contact details 7 cost of translation/adaptation	Summer 2018	Written information available in alternative formats and languages, on request All admin staff, parents and community users know how to access alternative formats.