**Year 3 English Curriculum Map (2019-20)**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **8 weeks** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks (inc 1 week test week KS2)** | **Summer 2**  **7 weeks**  **(Finish Romans 1-2 weeks)** |
| **Theme** | Healthy Humans | King Henry V111 | The Iron Man | Rock n Roll | What did the Romans do for us? | Longridge and our local area |
| **Author/**  **Poet** | Aesop’s Fables | Robert Browning  Roald Dahl | Ted Hughes | Clive King  Satoshi Kitamura | Christina Balit | T.S. Eliot  Michael Morpurgo |
| **Focus text/ collection of stories/**  **poem for learning** | Collection of Fables  The Hare and the Tortoise  Class novel: Cool by Michael Morpurgo | The Pied Piper  Class novel – The Twits | The Iron Man | Stig of the Dump  Stone Age Boy | Escape from Pompeii | Macavity: The Mystery Cat  The Dancing Bear |
| **Unit + skills** | **Fables**  **4 weeks**  Writing skills  Alphabet – capital letters  Consonant/vowel  a/an determiners  adverbs (suffix ly ) | **Fairy Tales – The Pied Piper**  **4 weeks**  Writing skills  Prepositions for place  Main and subordinate clauses  Subordinating conjunctions: I SAW A WABUB  *when, after, before* | **The Iron Man**  **3 weeks**  Writing skills  Adverbs for how – ly and when  Inverted commas  Subordinating conjunctions: I SAW A WABUB  *since, until, before, if* | **Stig of the Dump**  **4 weeks**  Writing skills  Noun phrases  Prepositions  Inverted commas  Subordinating conjunctions: I SAW A WABUB  *ALL* | **Playscripts Escape from Pompeii**  **2 – 3 weeks**  Writing skills  Adverbs for time  Playscript conventions | **Classic Poetry: Macavity**  **3 weeks**  Writing skills  Nouns and noun phrases  Commas  Subordinating conjunctions: I SAW A WABUB  *ALL* |
| **Unit + skills** | **Poems on a theme**  **1 week**  Writing skills  Similes  Adjectives, nouns and noun phrases | **Recounts: Biography Henry V111**  **3 weeks**  Writing skills  Past tense  3rd person  Headings and subheadings  Subordinating conjunctions: I SAW A WABUB  *until, because, while* | **Explanations How things work**  **3 weeks**  Writing skills  Sentence openers linked to explanation texts  Present tense  Subordinating conjunctions: I SAW A WABUB  *so, because, although* | **Instructions How to wash a woolly mammoth**  **2 weeks**  Writing skills  Adverbs for time  Chronological order  Present tense | **Shape Poem: Volcano**  **1 week**  **Writing skills**  Prepositions | **Acrostic Poems: Longridge**  **1 week**  Writing skills  Nouns for precision |
| **Unit + skills** | **Persuasion – advert/leaflet for younger children on persuading them to clean their teeth**  **2 weeks**  Writing skills  Adjectives including suffixes er/est  Coordinating conjunctions and/but/so/or (Y2) |  |  |  | **Non Chronological Report: Link with Romans**  **2 weeks – take into next half term)**  **Writing skills**  Headings and subheadings  Paragraphs  Past tense | **Non Chronological Report: Cats**  Writing skills  Headings and subheadings  Paragraphs  Prepositions  Adverbs for how and when  Perfect form of verbs |
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| **Writing opportunities** | Scaffolded outcomes   * A fable based on the Hare and the Tortoise. * A simile poem * A persuasive advert/leaflet   Independent  Fiction: Penguin and the ostrich OR  alter the 2 animals with different characteristics and write another fable | Scaffolded outcomes   * Follow plot pattern and create own PP character * Biography of Henry V111   Independent  PP – view another fairy tale eg The Little Match Girl  OR Rewrite PP from the view of townsfolk/mayor/PP – same plot pattern  Non Fiction: Biography | Scaffolded outcomes   * A diary based on the Iron Giant * An explanation   Independent  Film clip – The Girl and the Fox  Non Fiction: The shirt Machine | Scaffolded outcomes   * Based on chapter 1 * Instructions   Independent  Fiction: Stone Age Boy – travel back in time to Stone Age | Scaffolded outcomes   * Short playscript * Shape poem * Non Chron Report   .  Independent  Fiction: Escape from Pompeii – narrative from Tranio’s point of view. | Scaffolded outcomes   * Acrostic poem * Non Chron Report   Independent  A character description  Non Fiction: Non Chronological Report on Longridge |
| **Enrichments** | Dentist visit | Pantomime | Iron Man | WBD (5/3/20)  Book People Bus (20/3/20)  Make a woolly mammoth | Roman shields  Roman soldiers | Theatre production – The Railway children  Outdoor learning. |