**Year 3 English Curriculum Map (2021-22)**

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|  | **Autumn 1****7 weeks and 2 days** | **Autumn 2** **7 weeks****INSET day** | **Spring 1****6 weeks** | **Spring 2** **6 weeks** | **Summer 1****6 weeks (inc 1 week test week)****INSET day** | **Summer 2** **7 weeks****Jungle Book – 1 week****(M and M Productions)** |
| **Theme** | Healthy Humans | King Henry V111 | The Iron Man | Rock n Roll | What did the Romans do for us? | Longridge and our local area |
| **Author/****Poet**  | Aesop’s Fables | Robert BrowningRoald Dahl | Ted Hughes | Clive KingSatoshi Kitamura | Christina Balit | T.S. EliotMichael Morpurgo |
| **Focus text/ collection of stories/****poem for learning** | Collection of Fables The Hare and the TortoiseClass novel: Cool by Michael Morpurgo | The Pied PiperClass novel – The Twits  | The Iron ManThe Iron Man | Stig of the DumpStone Age Boy | Escape from Pompeii | Macavity: The Mystery Cat OR The Spider and the FlyVarjak Paw by SF Said /diary of a killer cat by Anne FineClass novel: The Dancing Bear |
| **Unit + skills** | **Fables****4 weeks**Writing skillsAlphabet – capital lettersConsonant/vowel a/an determinersadverbs (suffix ly ) | **Fairy Tales – The Pied Piper****3/4 weeks**Writing skillsPrepositions for placeMain and subordinate clausesSubordinating conjunctions: I SAW A WABUB*when, after, before* | **The Iron Man****3 weeks**Writing skills Adverbs for how – ly and whenInverted commasSubordinating conjunctions: I SAW A WABUB *since, until, before, if* | **Stig of the Dump****3/4 weeks**Writing skills Noun phrasesPrepositionsInverted commasSubordinating conjunctions: I SAW A WABUB *ALL* | **Playscripts Escape from Pompeii****2 – 3 weeks**Writing skillsAdverbs for timePlayscript conventions | **Classic Poetry: Macavity****3 weeks**Writing skills Nouns and noun phrases Commas Subordinating conjunctions: I SAW A WABUB *ALL* |
| **Unit + skills** | **Poems on a theme** **1 week**Writing skillsSimilesAdjectives, nouns and noun phrases | **Recounts: Biography Henry V111****2/3 weeks**Writing skillsPast tense3rd personHeadings and subheadingsSubordinating conjunctions: I SAW A WABUB*until, because, while* | **Explanations How things work****3 weeks**Writing skillsSentence openers linked to explanation texts Present tenseSubordinating conjunctions: I SAW A WABUB *so, because, although* | **Instructions How to wash a woolly mammoth****2 weeks**Writing skills Adverbs for timeChronological orderPresent tense  | **Shape Poem: Volcano****1 week****Writing skills**Prepositions | **Acrostic Poems: Longridge** **1 week**Writing skills Nouns for precision |
| **Unit + skills** | **Persuasion – advert/leaflet for younger children on persuading them to clean their teeth****2 weeks**Writing skillsAdjectives including suffixes er/estCoordinating conjunctions and/but/so/or (Y2) |  **Shape Poem: Fireworks****(week 1)**  |  |  | **Non Chronological Report: Link with Romans****2 weeks – take into next half term)****Writing skills**Headings and subheadingsParagraphsPast tense | **Non Chronological Report: Cats or Longridge**Writing skills Headings and subheadingsParagraphsPrepositions Adverbs for how and when Perfect form of verbs |
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| **Writing opportunities**  | Scaffolded outcomes* A fable based on the Hare and the Tortoise.
* A simile poem
* A persuasive advert/leaflet

Independent Fiction: Penguin and the ostrich OR alter the 2 animals with different characteristics and write another fable | Scaffolded outcomes* Follow plot pattern and create own PP character
* Biography of Henry V111

Independent PP – view another fairy tale eg The Little Match GirlOR Rewrite PP from the view of townsfolk/mayor/PP – same plot patternNon Fiction: Biography | Scaffolded outcomes* A diary based on the Iron Giant
* An explanation

Independent Film clip – The Girl and the FoxNon Fiction: The shirt Machine | Scaffolded outcomes* Based on chapter 1
* Instructions

Independent Fiction: Stone Age Boy – travel back in time to Stone Age | Scaffolded outcomes* Short playscript
* Shape poem
* Non Chron Report

.Independent Fiction: Escape from Pompeii – narrative from Tranio’s point of view. | Scaffolded outcomes* Acrostic poem
* Non Chron Report

Independent A character descriptionNon Fiction: Non Chronological Report on Longridge |
| **Enrichments** | Dentist visit Supermarket visit – Farm to Fork | Pantomime | Iron Man  | WBD Make a woolly mammoth | Roman shieldsRoman soldiersVisit to Ribchester | Theatre production – Jungle BookOutdoor learning.Heritage centre? |