



Our Updated Home Reading Scheme

We have recently updated our reading scheme to ensure that all children who are still learning the phonetic code have access to 100% decodable books in line with their current phonetical ability.

What books will your child receive each week?

Your child will receive a maximum of 3 home reading books each week. Two of these books will be 100% decodable, which your child should be able to read independently with a little bit of encouragement. In addition to this, children will also take home a non-phonics book which they can read together with an adult or with increasing independence as they become more fluent readers.

How to spot which books are 100% decodable

The 100% decodable books will have a sticker on the front which will state the Phonics Phase and Week eg 'Phase 2 Week 6'.

How to help your child read these books:

- *Ask your child to look at the front cover and read the title. You may want to allow your child to flick through the book to look at the pictures as well, whilst you discuss what is happening.
- *Sometimes on the inside of the front cover, there is some guidance outlining what to do before you ask your child to start reading the book and during reading.
- *When your child is ready to read the book, allow them time to segment and blend words if needed and prompt and praise where necessary.
- *After reading, there is sometimes a follow up activity (on the inside of the back cover of the book), which will support your child's reading comprehension. We would highly recommend you spend time working through these activities with your child as this will help to build their comprehension skills alongside their phonetical awareness.
- * Your child will have a bookmark with follow up ideas/questions.
- *It is very important that your child reads this book a few times. We are aiming for **SMOOTH** and **FLUENT** reading. Your child will only achieve this with lots of practise!

How to spot the non-decodable reading books

These books will have a sticker on the front which states that the child will not be able to read this book on their own. We want these books to ignite a love of reading in our children.

How to help your child read these books:

- *These books are not fully decodable so depending on your child's reading ability you may need to read this book alongside your child, supporting them with the words which they cannot yet sound out.

*Reading these books with your child should be a relaxed and enjoyable experience, where you can discuss the characters, the plot, or anything else your child is finding interesting.

*For children who are becoming fluent readers, you may just want to listen to them read, prompting where necessary and checking their understanding.

What to expect moving forwards

1. Reading books will be changed twice a week providing that you have signed your child's reading diary to say they have read the book and the child is reading fluently with the phonics book.

2. Most children will receive a Phonics book and a Non-Phonics book but if your child is secure at phase 5 phonics (Turquoise colour band or above), they will not receive a Phonics Book.

3. If teachers notice that a child is not reading at home, they will contact parents to find out why and see if there is anything we can do to help in school.

The Importance of Parental Support with Home Reading

We appreciate that supporting your child with their reading at home can be difficult, as we all lead very busy lives. However, just 10 minutes per night adds up to over an hour of extra reading a week. This will certainly make a difference! In addition to the reading material sent home from school, snuggling up and reading your child a bedtime story can increase your child's vocabulary and understanding of language structures as well as igniting a love of reading. The website <https://www.lovereadings4kids.co.uk/> provides lots of book recommendations for different age ranges if you need some inspiration.

Please remember that if you are finding it difficult to support your child with their reading at home, please contact your child's class teacher. We understand that some children can be reluctant readers or that sometimes things happen in life that get in the way! If you talk to us, we will do our best to help.

Also, on our school website there are links to recommended reads for each year group.

Reading in school

In school the children have daily phonics lessons and English lessons. In the English lessons the teacher will share a variety of texts with the children - please see our Curriculum Maps on our website. The children also have a weekly guided reading session with the teacher in order to develop their word reading and comprehension skills. Each child will read their phonics home reader to a teacher or TA at least once a week. Finally, the children will have a daily Storytime when the teacher will share poems, rhymes and stories with the children.

Mrs Carmen Dewhurst (English Subject Leader) and Miss Lisa Gornall (Phonics Leader)