



<p style="text-align: center;"><u>English</u></p> <p>Firstly, we will look at the features of playscripts and have a go at writing our own. We will use the beautiful story Escape from Pompeii as a stimulus.</p> <p>We will learn about the features of non-chronological reports and link to the Romans.</p> <p><i>We will focus on spelling of all the Year 3 statutory words and learn new spelling strategies by following the No Nonsense Spelling programme. We will have regular handwriting practise and work hard on our cursive script.</i></p> <p><i>Each week the children will have a guided reading session to develop their reading skills. We will be particularly focusing on justifying responses by giving a Point and Evidence (P and E).</i></p>	<p style="text-align: center;"><u>Maths</u></p> <p>We follow the Maths - No problem! scheme which uses the Concrete - Pictorial - Abstract (C-P-A) approach. We will continue work on Time, Picture Graphs and Fractions.</p> <p>We will continue to work on individual tests on multiplication and division facts.</p> <p style="text-align: center;">Keep working on TT Rockstars or Hit the Button!</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our unit is 'Light and Shadow'.</p> <p>In this unit we will:</p> <ul style="list-style-type: none"> Recognise that we need light in order to see. Explore the Sun as a light source and identify the difference between night and day. Investigate what shadows are and why they are formed. Investigate how shadows behave. Investigate how the size of shadows change throughout the day. Explore how light is reflected from surfaces.
<p style="text-align: center;"><u>Computing</u></p> <p>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.</p> <p>The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.</p>	<p style="text-align: center;"><u>Geography or History</u></p> <p>We will complete the Bronze Age and Iron Age. Our History unit is 'Invaders and Settlers: The Romans'.</p> <p>We will place Romans on a timeline and understand the terms 'invade' and 'settle': find out how and why the Romans invaded Britain; find out who was in Britain when the Romans invaded and learn about their way of life; to explore who Boudicca was from different points of view; to find out about the results of Boudicca's revolt; to find out about the Roman way of life; to find out what survived from the Roman settlement of Britain.</p> <p style="text-align: center;">Visit to Ribchester to look at the Roman ruins - Wednesday 24th May.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Our unit is 'Which rules should we follow?'</p> <p>The aim of this unit is to:</p> <ul style="list-style-type: none"> • give pupils an opportunity to consider the value and purpose of rules. • examine Christian rules for living and the source of these rules. • Encourage pupils to reflect upon their own lifestyle and the influences upon it. • consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.
<p style="text-align: center;"><u>French (Mrs Feeney)</u></p> <p style="text-align: center;">Unit 5: La Famille</p> <p style="text-align: center;">Members of the family</p> <p style="text-align: center;">The alphabet</p> <p style="text-align: center;">Household items</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Mrs Feeney's Games will focus on Outdoor and Adventurous (OAA).</p> <p style="text-align: center;">Mrs Dewhurst's unit is Athletics.</p>	<p style="text-align: center;"><u>DT or Art</u></p> <p style="text-align: center;">Our DT unit is a focus on structures. We will make a personalised free standing photograph frame.</p>
<p style="text-align: center;"><u>PSHE (Mrs Feeney)</u></p> <p style="text-align: center;">The unit is Friendships.</p>	<p style="text-align: center;"><u>Music (Mrs Feeney)</u></p> <p style="text-align: center;">Using the 'Charanga' Music scheme - Bringing us together.</p>	<ul style="list-style-type: none"> • PE days: Tuesday and Thursday • Homework: Wednesday for the following Monday and regular reading of home reader • Library: Friday • Individual times tables tests on Mondays • Spelling tests on Friday

