

Reading at Longridge C of E Primary School

At Longridge C of E Primary School, we intend:

- for children to become enthusiastic and motivated readers
- to develop children's confidence in reading a wide variety of genres and text types (fiction ,non-fiction and poetry.
- for children to have the skills to decode words in order to be able to read fluently with understanding of what they have read.
- to encourage a love of literature and an enjoyment of reading for pleasure
- to use reading to provoke thought within children
- for reading to be embedded throughout our whole curriculum

What does reading look like at Longridge C of E Primary School?

We teach the National Curriculum, supported by a clear skills and knowledge progression using Lancashire LAPS and KLIPS. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We have created our own 'Units' which ensure a breadth of Fiction, Non Fiction and Poetry. The 'Units' are amended annually and can be altered to suit the needs and interests of the classes.

We have a skills based approach to reading within our regular Guided Reading lessons. In KS2, we use extracts from Reading Detectives, Reading Explorers, Literacy Shed and Big Cat Collins books. ,In our school, our reading curriculum links closely with our writing curriculum; we use a text-based approach that enables us to create opportunities for reading, discussion and writing within English and reading lessons.

In EYFS and KS1, there is a greater emphasis on phonics. We use a range of decodable books from a variety of schemes. For guided reading , we use Pearson Bug Club and Dandelion Readers. Within daily phonic sessions, children have the opportunity to revisit previous learning, practise and apply new skills in structured but engaging ways. For Phonics, we use Lancashire Red Rose Letters and Sounds.

We encourage reading for pleasure through children having a choice of challenging and enriching texts as well as building in time for children to read independently and as part of a whole class. All children have daily opportunities to read a variety of material in school, including regularly with an adult. A range of texts are available to inspire all learners and we have a well stocked library. KS2 are encouraged to take part in a wider reading challenge.

As well as our wonderful library, we have class libraries and we use the library across the road.

What does Phonics look like at Longridge C of E Primary School?

At Longridge C of E Primary School, we are passionate about ensuring all children become confident and enthusiastic readers and writers. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier. Phonics is the process that is used to help children break down words into sounds, as well as building letter and word recognition. This can then enable children to use unknown words in the future. Children learn to segment words to support their spelling ability and blend sounds to read the words.

Phonics is taught in a highly structured programme of daily lessons across FS/KS1 and KS2 in streamed groups differentiated according to children's phonic awareness and development. The **Red Rose Letters and Sounds** scheme is followed, providing a synthetic approach to the teaching of phonics.

Each session gives an opportunity for children to revisit their previous experience, be taught new skills, practise together and apply what they have learned. Every session is fast paced, practical with lots of learning opportunities for all.

How do we want reading to impact our children?

Regardless of background, ability or additional needs, by the time children leave Longridge C of E Primary, they will:

- be enthusiastic and motivated readers who are confident and will enjoy reading a wide variety of genres and text types
- have made good progress appropriate for each individual learner
- have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
- be inspired by literature and will read for pleasure.

What pupils say about reading at Longridge C of E Primary School:

"Reading helps me learn. I love learning new words and finding out what they mean." (Year 4 pupil)

"We are so lucky to have a wide selection of books and a wonderful library. It is great that we are encouraged to read for pleasure at home and school." (Year 6 pupil)

"I like reading in school because all the teachers really help me." (Year 3 pupil)

"Reading is so entertaining!" (Year 5 pupil)

"We all look forward to daily story time when the teachers read us stories and poems." (Year 3 pupil)

Opportunities to celebrate reading:

- World Book Day
- Local library visits
- Author visits
- Termly certificates for the 'Home Reader Award'
- Wider reading challenges
- Daily story time throughout school
- Book fairs
- Annual live theatre visit based on a classic novel.