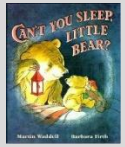
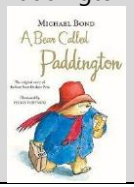
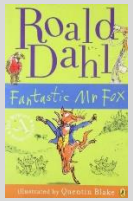
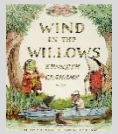
Year 2 English Curriculum Map (2023-24)

	Autumn 1 (LPDS The place where I live)	Autumn 2 (LPDS Fighting Fit)	Spring 1 (Bridging Unit Y2 into Y3)	Spring 2	Summer 1 (LPDS Wind in the Willows)	Summer 2 (LPDS Aladdin)
Fiction	Stories with familiar settings 	Traditional tales with a twist 	Story as a theme A Bear called Paddington 	Novel as a theme 	Animal adventure stories 	Aladdin – integrated unit Story as a theme
Main outcome	Innovated own bedtime story	Innovate Jack and the Beanstalk	Narrative based on a model text with innovated plot structure.	New chapter for the ending	Own animal adventures story/an additional chapter to 'Wind in the Willows' OR Innovate new character	*A balance of modelled and independent writing opportunities have been embedded throughout the sequence, each targeting particular skills* Setting description Diary entries in role Poetry Persuasive letter Persuasive poster Narrative – an additional chapter in the story. Further ideas/opportunities on planning for independent writes
Other outcomes						
Independent						
Non-Fiction	Non Chronological Reports	Instructions	Recounts: Letters (LPDS Wind in the Willows)	Explanations		
Main Outcome	Non-chronological report in the form of an information poster or booklet, linked to an animal	Instructions for a Christmas decoration	Letters to Aunt Lucy and Paddington	Simple flow chart/cyclical diagram Life cycles		
Other outcomes						
Independent						
Poetry	Riddles				Classic Poem	
Main outcome	Riddle on an animal				Own verse/poem based on a classic poem that they have learnt by heart. Performance of the Owl and the Pussycat	
Other outcomes						
Independent						
Storytime	Bible stories	Jack and the Jelly Beanstalk Other twisted tales	Various Paddington stories Paddington's post	The Twits James and the Giant Peach	Mouse and Mole stories (Joyce Dunbar)	**Animated Classics Disney Aladdin (text adapted by Lily Murray) 2019 – This is the key text used throughout the unit.** Additional Supporting Texts (see planning)